Weekly Homework Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday, January 28

Ms. Gibbs is so excited about the new media center books. She has 5 unused bookshelves. She can place 9 books on each shelf. She received 60 books. How many books cannot be shelved?

Find the sum of Use subtraction to

$9.72 and $5.85 check your answer.

1. 2.

Using the model below, what is the area of the shaded part?

**Each square unit equals 1 square foot.**

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 area = \_\_\_\_\_\_\_\_\_\_\_ square feet

**Number Study**

Use the number in the box to

answer all questions below.

What is the **value of the 7** in the number? \_\_\_\_\_\_\_

What number is **100 more**? \_\_\_\_\_\_

What number is **10 more**? \_\_\_\_\_\_\_

What number is **100 less**? \_\_\_\_\_\_\_\_

What number is **10 less**? \_\_\_\_\_\_\_\_\_

What number is **1000 more? \_\_\_\_\_\_\_\_\_\_\_**

**6037**

3. 4.

 **Skip count by 6s: 24, 30, 36, 42, \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_What do you notice about each multiple?**

Tuesday, January 29

Draw a line segment 3 long.



Ruler not to scale due to limited space.

 Check your answer using the opposite operation.

1.

$6 less than $9.47 CHECK

2.

An array has 24 total squares. How many squares COULD BE in each column and row? Think of two different answers.

**Idea #1** **Idea #2**

columns = \_\_\_\_\_\_ columns = \_\_\_\_\_\_

rows = \_\_\_\_\_\_\_ rows = \_\_\_\_\_\_\_

**See problem #1 from Monday for needed information.**

How many additional book shelves will she need to buy so all 60 books can be shelved?

(Be careful…this gets a little tricky!)

3. 4.

Divide each rectangle equally into fourths. Show two different ways.

Weekly Homework Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wednesday, January 30

Is 88 closer to… 80 or 90?

Is 346 closer to… 340 or 350?

Is 346 closer to… 300 or 400?

Is 508 closer to… 0 or 1,000?

Is $63.26 closer to… $63 or $64?

Is $72.87 closer to… $70 or $80?

Use the **distributive property** to multiply 25 x 3.

1. 2.

**DOUBLES WEEK!**

6 x 6 =\_\_\_\_\_ 60 x 6 = \_\_\_\_\_\_ 6 x 60 = \_\_\_\_\_\_

7 x 7 = \_\_\_\_\_ 70 x 7 = \_\_\_\_\_\_ 7 x 70 = \_\_\_\_\_\_

8 x 8 = \_\_\_\_\_ 80 x 8 = \_\_\_\_\_\_ 8 x 80 = \_\_\_\_\_\_

3. 4.

How are all quadrilaterals the same? Give at least 3 ways.

List at least three quadrilaterals.

 Thursday, January 31

**Write the following numbers on the number line:**

**, 0, , 1**

Ms. Kilburn was playing a game with Madison. Ms. Kilburn made the greatest possible number using the digits 6, 1, 9, and 8. What number did she make? \_\_\_\_\_\_\_\_\_\_\_\_\_

Madison made the smallest number possible with the same digits. What number did she make? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 2.

**Grace had lengths of blue yarn leftover from several projects. She measured each length and listed the measure of each. Organize her data in a tally chart and then create a line plot using the data.**

**Lengths of blue yarn in feet: 2, 3, 2, 2, 3, 3, 4, 1, 1, 2, 2, 2, 2, 1, 3**

|  |  |
| --- | --- |
| **lengths** | **# of lengths** |
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 3.